

U.S. History Syllabus

8th grade US History

2018-2019

I am looking forward to helping you discover new things about the history of the United States and how this history helped shape our nation as it is today. We will journey through history from early colonial period to the Reconstruction Era focusing on skills needed to help you become a productive and responsible citizen.

Get ready for a fast-paced exploration as we navigate our way through history this year.

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This Year in American History

Supplies Needed:

It is very important to have the proper supplies so you can learn. I need each student to do their part and be prepared every day with binder, paper, assignments, and a writing utensil.

Social Studies:

- [Spiral Notebook \(100 pages +\) \(Mead 5 Star works best\)](#) 11 x 8.5

All classes:

- 4" 3 ring binder (NO zippered binder with accordion files.)
- Black pens (2 required at all times for binder checks)
- Red pens(2 required at all times for binder checks)
- Pencils (2 required at all times for binder checks)
- Highlighters (3 different colors)
- Loose leaf wide rule notebook paper
- 2 sets of 8 Subject dividers– NO POCKET DIVIDERS
- Map Pencils (colored pencils)
- Ruler- With standard & metric measurements
- Glue stick
- Large Zipper Bag
- Hole Reinforcements
- Headphones or earbuds



Classroom Expectations

1. Come to class on time and prepared with supplies.
2. Display respectful behavior to fellow students and teachers.
3. Remain on task. There is no free time. We are here to learn.
4. Crude or offensive language **will not** be tolerated.
5. Follow rules in student handbook.

Classroom Procedures

Personal Property:

As a teacher I will give you the respect you deserve. We will not handle each other's belongings without permission. I do, however, reserve the right to confiscate property that is not permitted at school or items that become disruptive to the learning environment (example: makeup, cell phones and toys).

The area behind my desk, including the computer, is off-limits to all students without permission. Please respect my property as well as the property of others. Our classroom should be clean and orderly.



Be Respectful. Don't talk while the teacher is addressing the classroom.

Entering the Classroom:

Enter the room quietly and sit in your assigned seat with supplies ready to go before the bell rings. This includes having your pencil sharpened. All backpacks and large jackets should be left in your lockers .

Beginning of Period:

Begin writing the agenda in your planner before the bell rings. Periodic planner checks will be given for a grade. Be ready to learn.

Leaving the Classroom:

Before you leave the classroom, please make sure your area is clean and supplies are put away. Do not put away materials until instructed. Please keep working on assignments until the bell rings. I will dismiss the class.

Paperwork:

Students must have a proper heading on their paper and date. Students will lose points on any paper without a proper heading and date. All work turned in during class will be passed across the rows and then turned in to the designated tray.

Bathroom Passes:

Each student will receive two emergency passes per six weeks. Your pass is **required** to leave the classroom. Students are to use the passes during their independent work time, not while the teacher is talking or during group activities. Make sure you use your bathroom pass wisely! This includes restroom, locker, office or nurse.

Discipline Policy

Failure to follow the Coyote Code of Conduct is a violation of the School Rules and Classroom Rules.

Consequences:

1. Verbal Warning
2. Parent Contact/Detention
3. After school detention
4. Referral to Administrator

Rewards:

1. Praise
2. Individual Recognition
3. Classroom Privileges
4. Student Incentives
School-wide Recognition

Tardy Policy

Tardy Policy

Students are expected to be prompt to class and to be in their assigned seat before the tardy bell rings. If students are not in class when the tardy bell rings they will need to get a pass from the TARDY KIOSK to enter the class.

You are responsible for work missed. Disruptions during our learning time will not be acceptable

Grading Policy

I do not give grades in this class, **you** earn them. Your effort in the classroom decides how successful you will be in the classroom. All work should be turned in on time, with a proper heading and it should be your best work.

Grading Policy:

40% - Major Grades (tests, projects, lengthy assignments, etc.)

60% - Daily Work (classwork, labs, homework, quizzes, CBAs, etc.)

Homework: Students should expect homework at least once a week. Return the assignment the next day or as indicated on assignment; due at the beginning of class in the appropriate class tray. Late assignments will be marked and grade reduced.

Retakes: Students who fail a major exam (below 70%) will be allowed to retake or correct up to a 70% grade (not including finals). Students **will be responsible** for making arrangements with the teacher to retake major exams and all retakes must be completed prior to the end of the six weeks grading period. Scheduled retakes will be given before school on Tuesday/Thursday or afterschool Mondays. Students are encouraged to attend tutorials. Please follow instructions completely for test corrections to bring grade up to a 70%. All test corrections must have parent signature with corrected test.

Academic Dishonesty: Plagiarism and cheating are serious offenses and may be punished by failure on exam, paper, or project. Please see student handbook to learn more about plagiarism. I expect the best from my students and cheating is unacceptable.

Skyward: Create an account to keep track of your child's assignments and current average, and email me if you have any questions
Grades will be updated once per week.

School Binder: Students need to maintain their binder and bring to class regularly. Periodic grades will be taken for binder organization.

Make-up Work Policy

If you have been absent, **YOU** are responsible for getting missed assignments, worksheets and tests. I will be happy to assist you in making up any work if you will ask during the last 5 minutes of class or after school.

All work must be made up by the **next History class period** after the student returns to class unless other arrangements have been made. When a student turns in make up work the student needs to write **ABSENT** at the top or it will be considered late and the late work penalty will be applied. Please check the calendar for class work missed and hanging file folder for assignments available.



“ It is better to turn in assignments late, than not at all!”

Late Work Policy

Any assignment not turned in at the beginning of class on the due date is considered late. Should special circumstances arise, arrangements will be made on an individual basis.

15 points will be deducted per day for up to three days. On the fourth day, an assignment has not been turned in, it will receive a zero.

ZAP will be assigned for students who have a zero in the gradebook. Students will be required to

Extra Credit

attend ZAP for grade recovery (up to a 50). ZAP is on Friday afternoon from 4:20 to 6:20 in the library. Students do not need a pass to attend.

Extra credit is just what it says—extra. This is by no means meant to ever replace a lack of effort, but is designed to reward those who do extra work. Throughout the year I will offer plenty of opportunities for extra credit, including parental involvement, papers, and on tests.

MRS. BYRD'S CLASS—

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Invitation to Parents:

I am looking forward to a wonderful year here at Coble Middle School and working with each student and their parents. You are invited to visit with me about your child's progress, I do ask that you call ahead and set up an appointment through the school office at (682) 314-4900. I am also available for a conference during 6th period, if you would like to meet. I look forward to meeting parents at different events throughout the year and if I can answer any questions, please email me with your concerns.

MISD MISSION:

To inspire and educate
students to be productive
citizens.

